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AUTHOR Williams, Roy
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ABSTRACT

This document details a teaching program for use in training in-service and pre-service teachers. It offers a cross-curricular approach to the handling of global environmental issues in classrooms by nonspecialist teachers and students. The purpose of the units is to provide an information base for the development of teaching and learning strategies for practical use in the classroom. Units include: (1) "Human Settlements"; (2) "Population"; (3) "Conflict"; (4) "A Deteriorating Planet"; and (5) "Saving the Whale--A Teaching Programme." Each unit contains a selection of knowledge, data, and perceptions appropriate to the specific theme of the unit. Each theme may serve as an organizing structure for the arrangement and presentation of the issues and concerns to be taught. A rationale and a discussion of the teaching approach advocated by this program are provided. The structure of this teaching framework is detailed. (CW)

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